**Handout: Communication Strategies**

**Case Study:** “Achievement strategies in learner/native speaker interaction”


**Overview:**
1) Introduction to case study  
2) Corpus and methods of the case study  
3) Definitions of achievement strategies used by the study subjects  
4) Profile of learner 2  
5) Profile of learner 5  
6) Evaluation of learner strategy styles  
7) Further perspectives, Conclusion  
8) Discussion  
9) Sources

**The study itself:**  
- speech samples of a 20-minute conversation of a Danish learner of English (16-17 years old) with a native speaker of English  
- analysis of the communication disruptions in the conversations of the subjects  
- profiles of the individual learner achievement strategies were drawn up

**Communication Strategies:**

**L1-based strategies:**
- borrowing  
- anglicizing  
- literal translation

**Interlanguage-based strategies:**
- generalization  
- paraphrase  
- word coinage  
- restructuring

**Cooperative strategies:**
- appeals  
- gestures

**Strategies aimed at solving retrieval problems:**
- “Er...now I have to think...!”

**Attention:**
- It would be wrong to assume that a low figure of communication disruptions indicates a high degree of communication success!  
- Different school types DO NOT influence the use of communication strategies!

**Sources:**