Second funding period of the BMBF funded

Health Literacy in Childhood and Adolescence (HLCA) - A Target for Health Promotion and Primary Prevention

In the second funding period the HLCA research consortium will proceed with their research on health literacy of children and adolescents in the context of health promotion and primary prevention. The research focus will shift from ground work to applied science with a particular focus and involvement of practice actors. HLCA aims to close science-to-practice and science-to-service gaps in child and adolescent health literacy and respond to the poor availability of health literacy programmes and strategies for child and youth health. The research framework will address:

(1) Health Literacy-Measurement,
(2) Health Literacy-Intervention Research, and
(3) Health Literacy-Policy Research.

In addition, a fourth research stream will take into account the assessment of health economic indicators as well as the adequate consideration of gender and diversity throughout the entire consortium. The specific goals of the second funding period are:

- to provide representative data on health literacy of children and population-based data on adolescents in Germany
- to inventory, develop, implement, and evaluate health literacy interventions (i.e. programmes and policies) for children, adolescents as well as for professionals who interact with children and adolescents, all of which in context of health literacy, mental health literacy, and e-health literacy
- to improve take-up of services by the targeted groups
- to contribute to the knowledge-base on disparities in health literacy and their effects on health inequalities
- to improve the capacity of stakeholders who are in charge for the local implementation of policies and programmes
- to foster capacity-building for health literacy and to conduct research with international partners
- to translate findings into recommendations for policy and practice.

We are looking forward to informing the audiences around the world on science and research.

Further details and information: www.uni-bielefeld.de/zpi/
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