

Collaborative Online International Learning (COIL): Evaluation & Follow-Up

Quick Checklist and Guiding Questions for Instructors When Reflecting on a COIL Project

This handout helps teaching staff evaluate a collaborative COIL phase. Additional handouts are available to assist with preparation and implementation.

Working with this handout: Key coordination needs are listed under the heading “After the Active COIL Phase” and it is strongly recommended that these be addressed. This is followed by thematic guiding questions, which are intended to provide in-depth content from which appropriate focal points can be selected based on the collaboration, subject areas, and timeframe.

After the active COIL phase – key coordination efforts

- ☐ Reflected on **learning objectives** and **outcomes** (see 1: Learning Objectives & Outcomes)
 - ☐ **Quality of collaboration** evaluated (see 2: Collaboration Phase)
 - ☐ **Teacher Collaboration** Discussed (see 3: Reflection on Collaboration)
 - ☐ **Findings** documented for the next round (see 4: Next Steps)
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1. Reflecting on Learning Objectives and Outcomes

Key Questions

- ☐ Which academic learning objectives were achieved?
- ☐ What did the students learn about (international) collaboration, communication, and diversity of perspectives?
- ☐ Was the chosen product or format of the final output appropriate?

Practical Tip

Reflection should focus not only on the final result, but also on the learning and collaboration process.

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2. Evaluate the collaboration phase

Key Questions

- ☐ How could we ensure that collaboration—rather than a division of labor—took place?
- ☐ Which tasks or formats particularly supported collaboration?
- ☐ Where did the students need more guidance or support?
- ☐ What would we change about the design of the collaboration phase next time?

Practical Tip

This is precisely where it's worth taking a closer look: Not all group work automatically constitutes COIL-style collaboration.

3. Reflecting on Collaboration Among Faculty Members

Key Questions

- ☐ What went well in our collaboration?
- ☐ Were roles and responsibilities clearly defined?
- ☐ Did our communication channels and response times work well?
- ☐ What arrangements would we make earlier or in more detail next time?

Practical Tip

A brief joint debriefing among instructors is a key part of good COIL practice.

4. Plan the Next Steps

Key Questions

- ☐ What experiences should we document?
- ☐ What materials or processes would we like to reuse?
- ☐ What would we like to keep/change for the next round and why?
- ☐ Would we like to continue or expand this collaboration?

Practical Tip

Even a small amount of documented information can make the next implementation much easier.