

Triangle of similarities



Integration into the course

Getting to know each other · Engaging participants · Icebreaker

Procedure

Participants form groups of three (or four, if there is an odd number of participants). Each group draws a triangle (or square) and writes the name of one group member in each corner. The things all group members have in common are written in the center of the triangle, and things two people have in common are noted on the respective side. Each group then presents its findings.

Online version: Use virtual breakout rooms and prepare a shared digital document (e.g., TaskCards, Sciebo)

In-person version: The teacher hands out posters or flipchart paper, which can be pinned to the board during the presentation.

Application of the Method

The search for commonalities can be general or limited to specific topics, e.g.:

- What do you have in common in terms of appearance?
(e.g., glasses, clothing, accessories)
- What hobbies or leisure activities do you all enjoy?
- What apps or digital tools do you use regularly in your daily lives?
- What music, TV shows, or movies do you like?
- What foods or dishes do you enjoy eating?
- What places or countries have you all visited or would you like to visit?
- What connects you in your daily student life (study habits, challenges, goals)?
- What traditions or holidays do you know or celebrate?
- What daily habits do you share?
(e.g., morning routine, study times, coping with stress)
- In what situations have you had similar experiences with cultural differences?



Tip: For smaller groups, the results of all the triangles can be combined at the end. This helps highlight commonalities that unite the entire group.