

As part of the lecture

"Einführung in die Sonderpädagogik und in die Inklusive Pädagogik" (250112)

Inclusive Education in the context of Aotearoa New Zealand



In this presentation, I will discuss parts of the complexity of inclusive education and pedagogy and introduce a model to support teachers, principals, and policymakers to think through these complexities. I will draw on the context of Aotearoa New Zealand to unpack some of these complexities with a particular focus on cultural inclusion in education. Aotearoa New Zealand is a country with a bi-cultural history of indigenous Māori and European settlers and has become an increasingly multicultural society through migration and immigration.

Monday, 8th May 2023 12.15 – 13.45

> Building Y Y-0-111

Christoph Teschers is Senior Lecturer in Educational Studies and coordinates the Youth and Community Leadership program at the University of Canterbury.

He has published numerous articles and book chapters and is the author of <u>Education and Schmid's Art of Living</u> (2018). Christoph's research interest lies in the intersection between students and people's well-being, the philosophical notion of the art of living, and educational theory and practice.

Christoph is the Associate Editor of <u>Educational Philosophy and Theory</u> and Co-Editor of the <u>New Zealand Journal of Teachers'</u> Work.