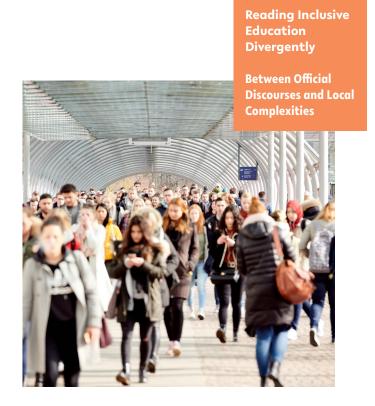


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https://www.uni-bielefeld.de/erziehungswissenschaft/ag5/int_perspectives





Symposium & Seminar

Reading Inclusive Education Divergently Between Official Discourses and Local Complexities

On December 5 and 6 the symposium and seminar will take place at Bielefeld University. As part of the cooperation of the Educational Department of Bielefeld University and Teachers College, Columbia University, it was designed to address the question of long-term change in regional practices, in light of developments in the field of inclusive education around the world. It invites participants from the so-called "Global North" and "Global South" to come together and achieve a deeper understanding of the global circulation and transformation of the commitments, policies, theories and practices that collectively constitute the field of inclusive education currently. The keynotes will be delivered as online lectures and parts of the symposium will also be streamed live on the symposium's website.

Our hope is that this symposium will lead to the establishment of a Research Network on Transnational Inclusive Education.

The Organizing Committee

Program December 5

12:00

Lunch

9:00	Welcoming Prof. Dr. Srikala Naraian Prof. Dr. Bettina Amrhein
9:15	Introduction to the Symposium: Reading Inclusive Education Divergently: Between official discourses and local complexities Prof. Dr. Srikala Narajan &
	Prof. Dr. Srikala Naralan & Prof. Dr. Bettina Amrhein
9:30	Keynote (delivered electronically) <i>Being human in inhuman times</i>
	Prof Dr. Dan Goodley, School of Education, University of Sheffield, Critical Disability Studies
10:45	Interactive Sesson with Prof. Dr. Goodley Moderated by
11:15	Prof. Dr. Srikala Naraian Mix 'N Mingle

Program	
December	5

Program December 5

13:00 Panel Discussion 1

Defining Inclusion in the Global Context: Continuing Challenges and Contradictions

Panel Chair: Prof. Dr. Srikala Naraian

Prof. Dr. Evariste Karangwa

Strides and strains in including children with disabilities: Challenging Inclusive Policy and Practice in African Education

Prof. Dr. Betting Amrhein

Challenges of Inclusive Education in the German School System and the role of school leaders

Prof. Dr. Anita Ghai

Contextual complexity and intersectionality in education

14:30 Coffee Break

15:00 Panel Discussion 2

Methodological risk-taking: New directions for researching Inclusion

Panel Chair: Prof. Dr. Bettina Amrhein

Prof. Dr. Srikala Narajan

Posthumanism, disability and inclusion: Implications for researching inclusion in diverse contexts

Prof. Dr. Andreas Köpfer

Reconstructive approaches in inclusive education - (inter)cultural comparative reconstruction of (para)professional practices

Julia Biermann

Comparative Research in a Global Context

Ass. Prof. Dr. Michelle Proyer

Maintaining transnational research efforts: Inclusive takes on professionalism & participation

16:30 **End**

17:00 **Reception**

Restaurant Nordlicht X-Building, Bielefeld University

Program	
December	6

Program December 6

9:30	Coffee/Tea	12:30	Mix 'N Mingle
10:00	Guest Presentation (Delivered electronically)	13:00	Lunch
	Prof. Dr. Roger Slee Centre for Disability Studies University of Leeds	14:00	So what? - Session 2
		15:00	Future Plans: Research & Publications
10:45	Coffee/Tea	15:30	Final Coffee/Tea and END
11:00	QofD - Session 1 What have you learned from your own research in inclusive education that provokes new questions for a transnational approach to inclusion that can be sustained across diverse sociocultural contexts? Initial responses delivered by: Prof. Dr. Evariste Karangwa (Rwanda/Education) Dr. Johannes Tschapka (Germany/Intercultural studies) Prof. Dr. Ludmila Volosnikova &		
	Zhanna Bruk (Russia/Education and Psychology) Susan Kraus (Correspondible town)		
	(Germany/History) Prof. Dr. Anita Ghai (India/Disability Studies)		
	Eva Bulgrin (Germany/International Education)		
	Ass. Prof. Dr. Michelle Proyer (Austria/Disability Studies)		

Founders

Research Network on Transnational Inclusive Education

Organization

Betting Amrhein



InstitutionBielefeld University, Germany

Current research interests

- Transnational approach to inclusive education
- Internationally comparative educational science
- Inclusive research in the "Global North" and "Global South"

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Anita Ghai



Institution Ambedkar University Delhi, India

Current research interests

- Gender, disability and education
- Epistemology of disability
- Inclusive education in "Global North" and "South"

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Organization

Srikala Narajan



InstitutionTeachers College, Columbia University, New York City, USA

Current research interests

- · Posthumanist approaches to inclusion;
- Teacher preparation for inclusive education
- · Qualitative approaches to researching inclusion

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Evariste Karangwa



InstitutionUniversity of Rwanda, Rwanda

Current research interests

- Involving therapy of children with disabilities in under resourced families/communities to enhance Teacher Training in Rwanda.
- Inclusive education, reconciliation, and Peace Building in Post-genocide Rwanda Rwandan and Post-Elections conflicts in Kenyan communities

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Our warm greetings go to our partners Srikala Naraian, Anita Ghai and Evariste Karangwa, who are crucial for the emerging network and who came long distances for giving exciting sessions. We would also like to thank all the speakers who prepared presentations and thus contributed to enabling a great and diverse program. And we want to thank the participants from close and far for actively attending the symposium and making this event so exciting.

Finally, we thank Sylke Lawrence, Eva Kleinlein and Rouven Sommer who supported the process in every possible way during the planning and organizing phases for this event.

We are very excited to see what will develop further from this beginning cooperation.

The Symposium Team