

## My semester abroad at Bielefeld University - Faculty of Educational Science

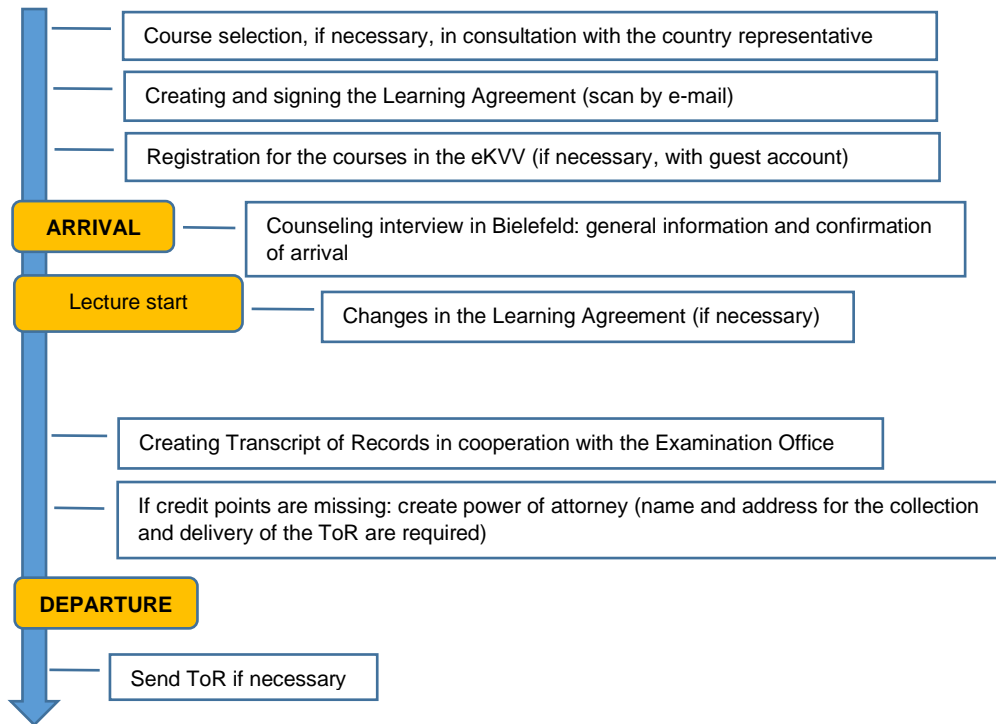
This information paper contains general and specific information about the educational science studies in Bielefeld, as well as the current course offer. This information will help you to create your Learning Agreement.

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## First things first: Timetable and Contact Persons

### My semester abroad – what has to be done and when?















Timeline









### Who are my contact persons?

- **Team ERASMUS+** in the Faculty of Educational Science: the country representatives help you to create your Learning Agreement and answer questions about your courses. The following list shows the ERASMUS+ representatives of each country.

Team  
ERASMUS+

Country	ERASMUS+ representative
 Austria	Joana Ernst
 Croatia	Katharina Herde
 Czech Republic	Katharina Herde
 Denmark	Kristina Schröder
 England	Kristina Schröder
 Estonia	Kristina Schröder
 Finland	Joana Ernst
 France	Kristina Schröder
 Greece	Stephan Dahmen
 Hungary	Katharina Herde
 Italy	Kristina Schröder
 Latvia	Joana Ernst

ERASMUS+  
representa-  
tives

	Lithuania	Joana Ernst
	Luxembourg	Joana Ernst
	Poland	Katharina Herde
	Portugal	Kristina Schröder
	Spain	Kristina Schröder
	Sweden	Kristina Schröder
	Switzerland	Joana Ernst
	Turkey	Kristina Schröder

- **International Office:** The International Office is responsible for supporting and consulting international students in case of any general concerns that are not specific to their field of study. Please feel free to approach the International Office if you need any kind of assistance. You also have to contact the International Office in order to confirm your arrival as soon as you arrived in Bielefeld.
- The **BIE** (*Beratung & Information Erziehungswissenschaft*, advice and information in Educational Science) is the study counselling service of the Faculty of Educational Science. Our colleagues will answer any studies-related questions.
- In case of problems with the booking of credit points in your transcript, please contact the **Examination Office** (“Prüfungsamt”).

 International  
Office

BIE

 Examination  
office

## General Information

### When does my semester abroad starts and when does it end?

In Germany, the winter term always lasts from October to March and the summer term lasts from April to September. However, start and end date of lectures can vary. The lecture times of the summer and winter terms including winter term 2023/24 can be found [here](#).

Lecture times

### How can I get ECTS-points?

The acquisition of a credit point is based on an average workload of about thirty hours. One credit point corresponds to one credit according to the ECTS (European Credit Transfer and Accumulation System). You will receive credit points for study requirements and examination performances in lectures and seminars.

ECTS-points

### IT services at the university

The IT Service Centre of Bielefeld University (BITS) offers a wide range of services. Among the most important ones for your semester start, you will find the electronic course schedule portal (eKVV). For [registration](#) you need your matriculation number and your initial password as received by mail.

eKVV

The eKVV is the university-wide electronic course schedule. It includes complete information on offered courses. Apart from essential information such as times and rooms, the eKVV also provides information on modules and their courses, as well as information regarding the exams. eKVV allows you to set up your personal timetable and to check whether you received a place in your preferred courses or not. If you do not have access to eKVV yet, you can create an initial [guest account](#). Later on, you can convert the guest account into a permanent account based on your matriculation number. This operation has no time limit.

timetable

The screenshot shows the BIS website interface. At the top, there is a navigation bar with links for Home, my eKVV, Courses offered, Course Sites, Examination management, and Bewerbungs-/Statusportal, along with a Logon button. Below this is a sidebar with a search bar and a menu listing: Students, Teaching staff, External persons/guests (highlighted), History, BIS to go, and Help & Contact. The main content area is titled 'Creating a new guest account' and contains the following text: 'Here, you can create a new guest account. Guest accounts are subject to some restrictions. Please enter your selected user name and your password:'. The form fields are: 'User name:' (3 to 20 alphanumeric characters), 'Password:' (6 to 20 alphanumeric characters), and 'Repeated entry of the password:'. There are 'Create guest account' and 'Cancel' buttons at the bottom of the form. A note at the bottom asks: 'Do you have a guest account already? Log-on using an existing guest account'.

### How are the courses structured?

We have prepared the following planning tools which provide an overview of the structure of study programmes.

Planning tool

<p>Educational Science</p> <p><a href="#">B.A. Ed. Sc.</a></p> <p><a href="#">M.A. Ed. Sc.</a></p>	<p>Teacher Training</p> <p><a href="#">B.A. Ed. Sc. primary school</a></p> <p><a href="#">B.A. Ed. Sc. primary school ISP</a></p> <p><a href="#">B.A. Ed. Sc. secondary school</a></p> <p><a href="#">B.A. Ed. Sc. grammar school</a></p> <p><a href="#">M.A. Ed. Sc. primary school</a></p> <p><a href="#">M.A. Ed. Sc. primary school ISP</a></p> <p><a href="#">M.A. Ed. Sc. secondary school</a></p> <p><a href="#">M.A. Ed. Sc. grammar school</a></p>
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They explain which modules are scheduled for the studies, how many elements they consist of, at what intervals they are offered, which exams you have to pass and how many credit points are awarded in return.

In addition, module guidelines provide details of the individual modules and courses. The descriptions include information on taught content and competences. They may be relevant for your home university.

Module guidelines

Please search [here](#) for available modules!

Modulesearch

## Modules, components, courses – what does it mean?

A module consists of several components (“*Elemente*”). Our students have to attend one course per component. In the electronic course schedule (eKVV), you will find all courses offered during the current semester. The "detail view" of each course, under “subject assignment”, shows those components and modules the course was planned for.

Modules,  
components,  
courses

**250386 Introduction to International Studies in Educational Science (S) (WiSe 2019/2020)**

**Short comment**  
Beginn in der ersten Novemberwoche. Die Oktobersitzungen werden nach Absprache nachgeholt.

**Contents, comment**  
The seminar offers insights into international and comparative perspectives on educational issues. It responds to the development of globalisation, migration and the development of a multicultural society. It will enable you to have a critical understanding of key debates surrounding education as an international issue and to make analytical comparisons between educational issues in different contexts, including your own.  
General information: the seminar language is English and a good opportunity for students to broaden their knowledge in English academic language. For this reason the general interest in reading English texts and the willing to discuss in English is necessary.  
In dieser Veranstaltung findet ein Platzvergabeverfahren statt. Bitte informieren Sie sich hier über den Ablauf: <http://www.uni-bielefeld.de/erziehungswissenschaft/bie/faq.html>

**Teaching staff**  
Frau Dr. Cristina Popescu  
Frau Kristina Schröder

**Timetable**  
Set in timetable

**Dates (Calendar view)**

Frequency	Weekday	Time	Place	Period
wöchentlich	Di	10-12	X-E0-220	05.11.2019-28.01.2020
einmalig	Fr	12-18	T2-233	24.01.2020

**Examinations**  
• None found

**Subject assignments**

Module	Course	Perform
23-GP <i>Global Perspectives</i>	Bereich 2: World history, culture and language	Study require
	Bereich 3: Global community: opportunities, challenges and approaches	Study require
	applicable for multiple courses	Ungraded ex performance
25-BE-IndiErg8_a <i>International Studies in Educational Science</i>	E1: Introduction to International Studies in Educational Science	Ungraded ex performance
25-BE2 <i>Erziehungswissenschaftliche Forschung in Theorie und Empirie</i>	E2: Soziale, kulturelle, politische und rechtliche Kontexte pädagogischen Handelns	Study require
	applicable for multiple courses	Graded exam

There are different course formats. The rhythm of the course depends on the format. Not every course takes place on a weekly basis.



Course format

Several options to get credit points are available.

Study requirement (passed)  
(„Studienleistung, SL“)

Examination performance (graded or ungraded)  
(Modulprüfung, (un)benotet, MPu, MPb“)

Study require-  
ment and  
examination  
performances

In order to receive ten credit points for an entire module, you must accomplish study requirements as well as examination performances. For participation in course and submission of a study requirement, you usually receive three credit points. For an examination performance, you receive four credit points. In order to receive the entire ten credit points of a module, you usually have to accomplish study requirements in two of three components and pass the examination performance in one. Depending on the module, the opportunities to receive credits are either fixed or optional.

### General

The requirements for study and examination achievements can be found in [§14 and §15 of the examination and study regulations for the Bachelor programme](#) and [§10 and §11 of the examination and study regulations for the Master programme](#).

## Information on the study programs at Faculty of Educational Science

### The subject Educational Science

Normally, you only visit individual modules or elements as an incoming student. Nevertheless, it can be helpful to have an overview of the entire Bachelor and Master program in educational science. Here is a brief overview.

### Bachelor in Educational Science

The bachelor program with the major subject educational science comprises 120 credit points and starts twice a year, in winter and summer terms. It is only offered in a combined bachelor program. This means that students always study one or two minor subjects. The standard duration of the study program is six semesters.

The Bachelor program comprises various modules: basic modules, profile modules, the practical transfer and final module. In the basis modules, students attend basic courses in theoretical and empirical research. Qualitative and quantitative research methods are also taught during the basis modules. The profile part of the bachelor program consists of three modules.

You can choose between the following profiles: Organization, Quality and Guidance (1), Diversity and Heterogeneity (2), and Education and Teaching Methodology (3). During the practice transfer module, an obligatory 300-hour internship has to be done. In addition to the final module that includes the bachelor's thesis, students can acquire extra thirty credit points for individual subsidiary subjects, in accordance to their interests.

B.A.

Module

Module guidelines for the bachelor program in Educational Science are available [here](#)

guidelines

### Master in Educational Science

The master program in Educational Science comprises 120 credit points and lasts four semesters of standard study duration. The program starts twice a year, in winter and summer terms.

M.A.

The master program is divided into basis modules, profile course, the research project module and the final module. An international-oriented master program is possible when students attend the International Track.

The basis modules contain general basic topics of educational science, as well as methods of qualitative and quantitative social research. Three profiles are offered in the Master program: Social Work and Counseling (1), Further Education and Media Pedagogics (2), Migration Pedagogy, Civic and International Education (3). The research project offers students the opportunity to do independent research work on a question of their choice. The Master thesis in the final module ends the studies. In addition, ten credit points can be freely chosen in various subjects as part of the individual subsidiary subjects.

Module guidelines of the master program Educational Science can be found [here](#).

Module  
guidelines

### Teacher Training studies

Usually, you only visit individual modules or elements as an incoming student. Nevertheless, it can be helpful to get an overview of teacher training studies.

Teacher  
training

Teacher Training in Germany consist of three components: Bachelor and Master programs, followed by the preparatory service (*Referendariat*). Depending on the type of school, Bielefeld University offers a variety of different teacher training studies (see below). The teacher training studies consist of educational science and two or three further subjects. The subject courses are offered by their own faculties. An exception is the subject “pedagogy” which is taught at the Faculty of Educational Science, within the teacher training at advanced secondary and comprehensive schools. The study program comprises both theoretical and practical content. In total, three practical studies must be completed, two in the Bachelor program and one in the Master program.

### Educational Science – Teacher training at primary schools

Teacher training at primary schools includes forty credit points in educational science (B.A.). In addition to the practical studies, the Bachelor program is divided into an introduction module, a basic concepts in education module, a module on learning and development and a module on assessment and support.

Primary  
school

In addition to a module on preparation for and reflection on the practical semester, the Master program includes a module on difference and heterogeneity and a module on

pedagogy of the elementary and primary sector. Moreover, the Master's thesis can be written in educational science.

The module guidelines for the Bachelor program in Educational Science - teacher training at primary schools is available [here](#). The module guidelines for the Master program can be found [here](#).

Module  
guidelines

#### Educational Science – Teacher Training for primary school with special and inclusive education

Teacher training for primary schools with integrated special pedagogics includes sixty credit points in educational science (B.A.). In addition to the practical studies, the Bachelor program is divided into an introduction module, a basic concepts in education module, a module on learning and development, and a module on fundamental issues in special and inclusive education. The degree program includes the final module "Integrated Special Pedagogics" and allows to write the Bachelor's thesis in Educational Science.

Primary  
school  
"ISP"

In addition to a module on preparation for and reflection on the practical semester, a module on difference and heterogeneity, and a module on pedagogy of the pre-primary and primary education are studied in the Master program. Moreover, the Master's thesis can be written in Educational Sciences.

Module guidelines for the Bachelor program in Educational Science - Teacher Training for Primary Schools with Special and Inclusive Education is available [here](#). The module guidelines for the Master program can be found [here](#).

Module  
guidelines

#### Educational Science – Teacher Training for secondary and comprehensive schools

Teacher training at secondary and comprehensive schools includes sixty credit points in Educational Science (B.A.). In addition to the practical studies mentioned above, the Bachelor program is divided into an introduction module, a basic concepts in education basic module, a learning and development module, and an education and teaching module.

Secondary &  
Comprehen-  
sive School

During the educational science studies for future teachers at secondary or comprehensive schools, students can choose between the profiles "Educational Science" and "Educational Science – Integrated Teacher Training for Special Education". Moreover, the Bachelor's thesis can be written in educational science or in one of the other subjects.

The Master program can be studied either with or without Integrated Teacher Training for Special Education. In addition to a module on preparation for and reflection on the practical semester, it includes a module on education and teaching and, if necessary, a module on "School development and professional collaboration" or "Difference and heterogeneity". Moreover, the Master's thesis can be written in Educational Science.

The module guidelines for the Bachelor program in Educational Science - Teacher Training for Secondary and Comprehensive Schools can be found [here](#). The module guidelines for the Master program can be found [here](#) (without BA in Educational Science) or [here](#) (with BA in Educational Science).

Module  
guidelines



The module guidelines for the Master program in Educational Science - Teacher Training at Secondary and Comprehensive Schools with Integrated Teacher Training for Special Education can be found [here](#) (without BA in Educational Science) or [here](#) (with BA in Educational Science).

### Educational Science – Teacher Training for advanced secondary and comprehensive schools

Teacher training for advanced secondary and comprehensive schools includes thirty credit points in Educational Science (B.A.). In addition to the practical studies mentioned above, the Bachelor program is divided into an introduction module, a basic concepts in education module, and an education and teaching module.

In addition to a module on preparation for and reflection on the practical semester, a module for education and teaching is studied in the Master program. Moreover, the Master's thesis can be written in Educational Sciences.

Module guidelines for the Bachelor program in Educational Science - Teacher Training for Advanced Secondary and Comprehensive Schools is available [here](#). Module guidelines for the Master program can be found [here](#).

Advanced  
secondary &  
comprehen-  
sive school

Module  
guidelines

### Course offer

The course offer for the semester is usually published three to four months before the semester starts. Individual courses may be added later on.

#### Release of the course offer

Winter Semester	Mid to end of June
Summer Semester	Mid of January

### What can I study during my semester abroad?

There are many possibilities for your studies during the semester abroad at Bielefeld University. It is important your Learning Agreement shows those courses you would like to attend and their corresponding credit points.

Students are advised to primarily choose courses offered by the Faculty of Educational Science, which guarantees their access to assigned places. The course numbers of the Faculty of Educational Science always begin with the "250".

Within University's framework of available resources, places are also allocated in courses of other faculties, e.g. English Studies. However, as representatives of the Faculty of Educational Science, we are not able to secure your place in the courses provided by other faculties.

Educational  
Science  
courses

### Recommendations

A recommendation for Bachelor in Educational Science (Educational Science): Module 25-BE-IndiErg8\_a International Studies in Educational Studies consists of three elements. The courses are held in English and are offered each semester. This means

BA: 25-BE-In-  
diErg8\_a

the entire module can be completed within one semester. In this module, ERASMUS+ incoming students study together with students of Bielefeld University.

A recommendation for Master in Educational Science (Educational Science): All English language courses in the Master program are open in module 25-ME-IT, and divided into components one and two. For instance, if you attend two English language Master courses and complete them with one examination performance and one study requirement, you are then granted ten credit points for the whole module.

MA: 25-ME-IT

A recommendation for Teacher Training Studies: The modules 25-BiWi2 and 25-BiWi14\_b are basic modules of Educational Science for the different types of schools. They include introduction courses on research methods (E1), education, upbringing, socialization, inclusion (E2), special education and inclusive education (E3) and psychology (E4). However, limited teaching in English is available.

25-BiWi2 and  
25-BiWi14\_b