

TEACHERS FOR SOCIAL JUSTICE

REGISTER NOW



We are back!

March 22, 2024

9:00 - 17:30

Bielefeld Univeristy

Contact

socialjustice@uni-bielefeld.de

keynote

David Gerlach

**Reflecting about Social Justice
Education
in ELT: Discomfort,
Indoctrination and Risk**

9:30 - 10:30

The awareness that Social Justice Education (SJE) has a role to play in the English language classroom is well established. In reality, however, a number of factors prevent the systematic implementation of such a relevant concept in school practice. These include not only textbook-defined practice in the English classroom, but also systemic structures of standardization and correctness/native speaker orientation. This keynote explores the question of the role of (future) teachers in implementing SJE. I will also use practical teaching ideas to illustrate how teaching for critical discourse competence can be transformative despite the systemic constraints mentioned above.

VANESSA KRJUTSCHKOW

On novel and
game dialogue
for social justice

CHELSEA WAHNER

On perspectives
of multilingual
international
education

JANNIK HANDKE

On teaching
*Friday Night
Lights* critically

LONA HERTLE

On perspectives
of Anti-Racist
Teacher
Education

SEVIM CAKMAK

On exploring the
diversity in Disney
Movies

MICHAEL KOPPEL

On Global
Citizenship
Education

STEPHANIE CHAMPION

On queering
Romeo & Juliet

posters

13:30 - 14:30

presentations

Lucas Mronga & Torben Schulte

11:00

Pre- and In-Service Teachers'
Perspectives on Gender in ELT

Fatma Sen

12:00

The Graphic Novel „American Born
Chinese“: Appropriate for Addressing
Racial Stereotypes in ELT?

Magdalena Klaes

15:00

Racial Criticism and Language Teacher
Identity

Svenja Schillings

15:30

Challenging the Cis- and
Heteronormative Gaze in ELT: A
Teaching Concept

Luisa Hopfendorf

16:00

Teachers' Perspectives on Translanguaging in the
ELT Classroom in Germany and Finland