

MUSTER

evasys	blockseminar evaluation psychology	

Bitte so markieren: ☐ ☒ ☐ ☐ ☐ Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.
 Korrektur: ☐ ☒ ☐ ☒ ☐ Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

1. Organisational

1.1 Examination procedures, requirements and assessment criteria are clear and comprehensible.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.
1.2 The seminar's structure and design are comprehensible.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.
1.3 The seminar is well prepared and organised.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.
1.4 I receive the explanations I need regarding the handling of the online learning tools.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.
1.5 The amount of content is appropriate for the time available.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.
1.6 The balance between input and self-study within the online seminar is appropriate.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.
1.7 Compared to the usual on-campus teaching, my workload for the online seminar has increased.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.
1.8 The scheduling of this block seminar (start, breaks, end...) is appropriate.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n. a.

2. Content

2.1 The learning objectives of the seminar are clear and comprehensible.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.
2.2 The seminar does not only provide single facts, but also mediates the relations between the contents covered.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.
2.3 References are being made between theory and practice.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.
2.4 The seminar is well coordinated with or builds on the content of other courses in the same module.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.

3. Lecturer

3.1 The lecturer explains complex contents well.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.
3.2 The digital media employed in the online seminar support my learning process in a useful way.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.
3.3 The lecturer uses media (e.g. slides, charts, scripts, eTutorials) appropriately.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.
3.4 The lecturer uses methods (e.g. presentations, group work, discussions ...) appropriately.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.
3.5 The use of interactive elements within the online seminar (e.g. tasks & test questions, feedback options, wikis etc. in Lernraum/Lernraum Plus) support my learning process in a useful way.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.
3.6 The lecturer encourages students to actively contribute to the seminar.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely true	<input type="checkbox"/>	n.a.

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3. Lecturer [Fortsetzung]

- | | | | | | | | | | | | |
|------|---|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|--------------------------|------|
| 3.7 | The lecturer provides enough opportunities for students to ask questions and to discuss topics. | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> | n.a. |
| 3.8 | The lecturer successfully arouses and maintains interest in the seminar's topic. | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> | n.a. |
| 3.9 | The lecturer treats students with fairness. | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> | n.a. |
| 3.10 | The lecturer clearly communicates his/her expectations regarding the assessment requirements. | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> | n.a. |

4. Overall

- | | | | | | | | | | | | |
|-----|---|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|--------------------------|------|
| 4.1 | I have learnt a lot in this seminar. | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> | n.a. |
| 4.2 | Overall, I have enjoyed the seminar. | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> | n.a. |
| 4.3 | Overall, the lecturer has transmitted the seminar content well. | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> | n.a. |
| 4.4 | Altogether, I have understood the seminar's content well. | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> | n.a. |

5. Supplementary information

- 5.1 I have already completed the examination for this seminar (e.g. essay, presentation, oral examination, written examination...).
- ☐ yes ☐ no ☐ does not apply
- 5.2 What was your main reason for attending this seminar? (Please mark one option.)
- ☐ It was mandatory ☐ It was examination-related ☐ Interest in the topic
- ☐ Credit points ☐ The teacher ☐ Other reason(s)
- 5.3 What has motivated you to continue attending the seminar until the end? (multiple selection possible)
- ☐ The topic ☐ The lecturer ☐ The teaching methods
- ☐ The other students ☐ Other reason(s)
- 5.4 I have missed that many hours of the block seminar:
- ☐ none ☐ up to 3 ☐ 3-6
- ☐ 6-9 ☐ more than 9
- 5.5 If you have missed any sessions, what were the reasons? (multiple selection possible)
- ☐ Parallel courses ☐ Redundant seminar contents ☐ Design of this seminar
- ☐ (Side)job ☐ Volunteering ☐ Family commitments
- ☐ Health-related reasons ☐ Other reason(s)
- 5.6 **Vordefinierte optionale Frage** not true at all ☐ ☐ ☐ ☐ ☐ ☐ completely true ☐ n.a.
- 5.7 **Vordefinierte optionale Frage** not true at all ☐ ☐ ☐ ☐ ☐ ☐ completely true ☐ n.a.
- 5.8 **Vordefinierte optionale Frage** not true at all ☐ ☐ ☐ ☐ ☐ ☐ completely true ☐ n.a.
- 5.9 **Vordefinierte optionale Frage** not true at all ☐ ☐ ☐ ☐ ☐ ☐ completely true ☐ n.a.
- 5.10 **Vordefinierte optionale Frage** not true at all ☐ ☐ ☐ ☐ ☐ ☐ completely true ☐ n.a.
- 5.11 **Vordefinierte optionale Frage**

5. Supplementary information [Fortsetzung]

5.12 *Vordefinierte optionale Frage*

5.13 Things I particularly liked:

5.14 Things that could be improved:

5.15 In my opinion, working/learning in this online seminar - also in comparison to regular on-campus teaching - has the following benefits:

5.16 In my opinion, working/learning in this online seminar - also in comparison to regular on-campus teaching - has the following disadvantages:

5.17 Further comments: