### 1. Organisational

1.1 Examination procedures, requirements and assessment criteria are clear and comprehensible.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

1.2 The seminar’s structure and design are comprehensible.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

1.3 The seminar is well prepared and organised.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

1.4 I receive the explanations I need regarding the handling of the online learning tools.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

1.5 The amount of content is appropriate for the time available.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

1.6 The balance between input and self-study within the online seminar is appropriate.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

1.7 Compared to the usual on-campus teaching, my workload for the online seminar has increased.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

1.8 The scheduling of this block seminar (start, breaks, end...) is appropriate.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

### 2. Content

2.1 The learning objectives of the seminar are clear and comprehensible.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

2.2 The seminar does not only provide single facts, but also mediates the relations between the contents covered.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

2.3 References are being made between theory and practice.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

2.4 The seminar is well coordinated with or builds on the content of other courses in the same module.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

### 3. Lecturer

3.1 The lecturer explains complex contents well.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

3.2 The digital media employed in the online seminar support my learning process in a useful way.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

3.3 The lecturer uses media (e.g. slides, charts, scripts, eTutorials) appropriately.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

3.4 The lecturer uses methods (e.g. presentations, group work, discussions ...) appropriately.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

3.5 The use of interactive elements within the online seminar (e.g. tasks & test questions, feedback options, wikis etc. in Lernraum/Lernraum Plus) support my learning process in a useful way.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.

3.6 The lecturer encourages students to actively contribute to the seminar.
- \[\square\] does not apply at all
- \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] completely true
- \[\square\] n.a.
### 3. Lecturer [Fortsetzung]

3.7 The lecturer provides enough opportunities for students to ask questions and to discuss topics.  
- does not apply at all  
- applies partially  
- completely true  
- n.a.

3.8 The lecturer successfully arouses and maintains interest in the seminar's topic.  
- does not apply at all  
- applies partially  
- completely true  
- n.a.

3.9 The lecturer treats students with fairness.  
- does not apply at all  
- applies partially  
- completely true  
- n.a.

3.10 The lecturer clearly communicates his/her expectations regarding the assessment requirements.  
- does not apply at all  
- applies partially  
- completely true  
- n.a.

### 4. Overall

4.1 I have learnt a lot in this seminar.  
- does not apply at all  
- applies partially  
- completely true  
- n.a.

4.2 Overall, I have enjoyed the seminar.  
- does not apply at all  
- applies partially  
- completely true  
- n.a.

4.3 Overall, the lecturer has transmitted the seminar content well.  
- does not apply at all  
- applies partially  
- completely true  
- n.a.

4.4 Altogether, I have understood the seminar's content well.  
- does not apply at all  
- applies partially  
- completely true  
- n.a.

### 5. Supplementary information

5.1 I have already completed the examination for this seminar (e.g. essay, presentation, oral examination, written examination...).  
- yes  
- no  
- does not apply

5.2 What was your main reason for attending this seminar? (Please mark one option.)  
- It was mandatory  
- It was examination-related  
- Interest in the topic  
- Credit points  
- The teacher  
- Other reason(s)

5.3 What has motivated you to continue attending the seminar until the end? (multiple selection possible)  
- The topic  
- The lecturer  
- The teaching methods  
- The other students  
- Other reason(s)

5.4 I have missed that many hours of the block seminar:  
- none  
- up to 3  
- 3-6  
- 6-9  
- more than 9

5.5 If you have missed any sessions, what were the reasons? (multiple selection possible)  
- Parallel courses  
- (Side)job  
- Redundant seminar contents  
- Health-related reasons  
- Volunteering  
- Design of this seminar  
- Family commitments  
- Other reason(s)

5.6 Vordefinierte optionale Frage  
- not true at all  
- applies partially  
- completely true  
- n.a.

5.7 Vordefinierte optionale Frage  
- not true at all  
- applies partially  
- completely true  
- n.a.

5.8 Vordefinierte optionale Frage  
- not true at all  
- applies partially  
- completely true  
- n.a.

5.9 Vordefinierte optionale Frage  
- not true at all  
- applies partially  
- completely true  
- n.a.

5.10 Vordefinierte optionale Frage  
- not true at all  
- applies partially  
- completely true  
- n.a.

5.11 Vordefinierte optionale Frage
5. Supplementary information [Fortsetzung]

| 5.12 Vordefinierte optionale Frage |

| 5.13 Things I particularly liked: |

| 5.14 Things that could be improved: |

| 5.15 In my opinion, working/learning in this online seminar - also in comparison to regular on-campus teaching - has the following benefits: |

| 5.16 In my opinion, working/learning in this online seminar - also in comparison to regular on-campus teaching - has the following disadvantages: |

| 5.17 Further comments: |