

MUSTER

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Bitte so markieren: ☐ ☒ ☐ ☐ ☐ Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.
 Korrektur: ☐ ☒ ☐ ☒ ☐ Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

1. Organisational

1.1 Examination procedures, requirements and assessment criteria are clear and comprehensible.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.
1.2 Structure and design of the colloquium are comprehensible.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.
1.3 The colloquium is well prepared and organised.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.
1.4 I receive the explanations I need regarding the handling of the online learning tools.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.
1.5 Compared to the usual on-campus teaching, my workload for the online seminar has increased.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.
1.6 On average, the time I invest in this colloquium (including attendance, preparation, revising) each week is approximately...	<input type="checkbox"/> 0 to 2 hrs <input type="checkbox"/> 8 to 11 hrs	<input type="checkbox"/> 2 to 5 hrs <input type="checkbox"/> more than 11 hrs	<input type="checkbox"/> 5 to 8 hrs					

2. Content

2.1 The learning objectives of this colloquium are clear and comprehensible.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.
2.2 Structure and content of this colloquium contribute helpfully to the progress of my thesis.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.
2.3 Structure and content of this colloquium contribute to my understanding of the process of academic research.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.
2.4 I have improved my competence in processing and presenting research contents comprehensibly for others.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.
2.5 My own presentation was important to me.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.

3. Lecturer

3.1 The lecturer encourages students to actively contribute to the colloquium.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.
3.2 The lecturer provides enough opportunities for students to ask questions and to discuss topics.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.
3.3 The lecturer successfully arouses and maintains interest in the colloquium's topic.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.
3.4 The lecturer treats students with fairness.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.
3.5 The lecturer clearly communicates his/her expectations regarding the assessment requirements.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.
3.6 The lecturer provided valuable and appropriate additions to the presentations with his/her expertise.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.
3.7 I benefited from the lecturer's constructive feedback.	does not apply at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> completely true	<input type="checkbox"/> n.a.

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3. Lecturer [Fortsetzung]

- 3.8 The lecturer provided helpful input on how to plan and prepare the content of my presentation. does not apply at all ☐ ☐ ☐ ☐ ☐ ☐ completely true ☐ n.a.

4. Overall

- 4.1 I have learnt a lot in this colloquium. does not apply at all ☐ ☐ ☐ ☐ ☐ ☐ completely true ☐ n.a.
- 4.2 Overall, I have enjoyed this colloquium. does not apply at all ☐ ☐ ☐ ☐ ☐ ☐ completely true ☐ n.a.

5. Supplementary information

- 5.1 I have already completed the examination for this colloquium (e.g. essay, presentation, oral examination, written examination...). ☐ yes ☐ no ☐ does not apply
- 5.2 What was your main reason for attending this colloquium? (Please mark one option.) ☐ It was mandatory ☐ It was examination-related ☐ Interest in the topic ☐ Credit points ☐ The teacher ☐ Other reason(s)
- 5.3 What has motivated you to continue attending the colloquium until the end? (multiple selection possible)
☐ The topic ☐ The lecturer ☐ The teaching methods
☐ The other students ☐ Other reason(s)
- 5.4 I have missed that many sessions: ☐ none ☐ 1-2 ☐ 3-4
☐ 5-6 ☐ more than 6
- 5.5 If you have missed any sessions, what were the reasons? (multiple selection possible)
☐ Parallel courses ☐ Redundant seminar contents ☐ Design of this seminar
☐ (Side)job ☐ Volunteering ☐ Family commitments
☐ Health-related reasons ☐ Other reason(s)
- 5.6 **Vordefinierte optionale Frage** not true at all ☐ ☐ ☐ ☐ ☐ ☐ completely true ☐ n.a.
- 5.7 **Vordefinierte optionale Frage** not true at all ☐ ☐ ☐ ☐ ☐ ☐ completely true ☐ n.a.
- 5.8 **Vordefinierte optionale Frage** not true at all ☐ ☐ ☐ ☐ ☐ ☐ completely true ☐ n.a.
- 5.9 **Vordefinierte optionale Frage** not true at all ☐ ☐ ☐ ☐ ☐ ☐ completely true ☐ n.a.
- 5.10 **Vordefinierte optionale Frage** not true at all ☐ ☐ ☐ ☐ ☐ ☐ completely true ☐ n.a.
- 5.11 **Vordefinierte optionale Frage**

5.12 **Vordefinierte optionale Frage**

5. Supplementary information [Fortsetzung]

5.13 Things I particularly liked:

5.14 Things that could be improved:

5.15 In my opinion, working/learning in this online seminar - also in comparison to regular on-campus teaching - has the following benefits:

5.16 In my opinion, working/learning in this online seminar - also in comparison to regular on-campus teaching - has the following disadvantages:

5.17 Further comments: