1. Organisational

1.1 Examination procedures, requirements and assessment criteria are clear and comprehensible.

1.2 Structure and design of the colloquium are comprehensible.

1.3 The colloquium is well prepared and organised.

1.4 On average, the time I invest in this colloquium (including attendance, preparation, revising) each week is approximately...

<table>
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<tr>
<th></th>
<th>0 to 2 hrs</th>
<th>2 to 5 hrs</th>
<th>5 to 8 hrs</th>
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2. Content

2.1 The learning objectives of this colloquium are clear and comprehensible.

2.2 Structure and content of this colloquium contribute helpfully to the progress of my thesis.

2.3 Structure and content of this colloquium contribute to my understanding of the process of academic research.

2.4 I have improved my competence in processing and presenting research contents comprehensibly for others.

2.5 My own presentation was important to me.

3. Lecturer

3.1 The lecturer encourages students to actively contribute to the colloquium.

3.2 The lecturer provides enough opportunities for students to ask questions and to discuss topics.

3.3 The lecturer successfully arouses and maintains interest in the colloquium's topic.

3.4 The lecturer treats students with fairness.

3.5 The lecturer clearly communicates his/her expectations regarding the assessment requirements.

3.6 The lecturer provided valuable and appropriate additions to the presentations with his/her expertise.

3.7 I benefited from the lecturer's constructive feedback.

3.8 The lecturer provided helpful input on how to plan and prepare the content of my presentation.
Course evaluation psychology

4. Overall
4.1 I have learnt a lot in this colloquium. [ ] does not apply at all  [ ] completely true  [ ] n.a.
4.2 Overall, I have enjoyed this colloquium. [ ] does not apply at all  [ ] completely true  [ ] n.a.

5. Supplementary information
5.1 I have already completed the examination for this colloquium (e.g. essay, presentation, oral examination, written examination…). [ ] yes  [ ] no  [ ] does not apply
5.2 What was your main reason for attending this colloquium? (Please mark one option.) [ ] It was mandatory  [ ] It was examination-related  [ ] Interest in the topic  [ ] Credit points  [ ] The teacher  [ ] Other reason(s)
5.3 What has motivated you to continue attending the colloquium until the end? (multiple selection possible) [ ] The topic  [ ] The lecturer  [ ] The teaching methods  [ ] The other students  [ ] Other reason(s)
5.4 I have missed that many sessions: [ ] none  [ ] 1-2  [ ] 3-4  [ ] 5-6  [ ] more than 6
5.5 If you have missed any sessions, what were the reasons? (multiple selection possible) [ ] Parallel courses  [ ] Redundant seminar contents  [ ] Design of this seminar  [ ] (Side)job  [ ] Volunteering  [ ] Family commitments  [ ] Health-related reasons  [ ] Other reason(s)
5.6 Vordefinierte optionale Frage [ ] not true at all [ ] completely true [ ] n.a.
5.7 Vordefinierte optionale Frage [ ] not true at all [ ] completely true [ ] n.a.
5.8 Vordefinierte optionale Frage [ ] not true at all [ ] completely true [ ] n.a.
5.9 Vordefinierte optionale Frage [ ] not true at all [ ] completely true [ ] n.a.
5.10 Vordefinierte optionale Frage [ ] not true at all [ ] completely true [ ] n.a.
5.11 Vordefinierte optionale Frage
5.12 Vordefinierte optionale Frage
5.13 Things I particularly liked:

Vordefinierte optionale Frage
5. Supplementary information  [Fortsetzung]

5.14 Things that could be improved:

5.15 Further comments: