<table>
<thead>
<tr>
<th>1. Organisational</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1 Examination procedures, requirements and assessment criteria are clear and comprehensible.</td>
<td>does not apply at all</td>
</tr>
<tr>
<td>1.2 The seminar’s structure and design are comprehensible.</td>
<td>does not apply at all</td>
</tr>
<tr>
<td>1.3 The seminar is well prepared and organised.</td>
<td>does not apply at all</td>
</tr>
<tr>
<td>1.4 I receive the explanations I need regarding the handling of the online learning tools.</td>
<td>does not apply at all</td>
</tr>
<tr>
<td>1.5 The amount of content is appropriate for the time available.</td>
<td>does not apply at all</td>
</tr>
<tr>
<td>1.6 The balance between input and self-study within the online seminar is appropriate.</td>
<td>does not apply at all</td>
</tr>
<tr>
<td>1.7 Compared to the usual on-campus teaching, my workload for the online seminar has increased.</td>
<td>does not apply at all</td>
</tr>
<tr>
<td>1.8 On average, the time I invest in this seminar (including attendance, preparation, revising) each week is approximately...</td>
<td>0 to 2 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Content</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 The learning objectives of the seminar are clear and comprehensible.</td>
<td>does not apply at all</td>
</tr>
<tr>
<td>2.2 The seminar does not only provide single facts, but also mediates the relations between the contents covered.</td>
<td>does not apply at all</td>
</tr>
<tr>
<td>2.3 References are being made between theory and practice.</td>
<td>does not apply at all</td>
</tr>
<tr>
<td>2.4 The seminar is well coordinated with or builds on the content of other courses in the same module.</td>
<td>does not apply at all</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Lecturer</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 The lecturer explains complex contents well.</td>
<td>does not apply at all</td>
</tr>
<tr>
<td>3.2 The digital media employed in the online seminar support my learning process in a useful way.</td>
<td>does not apply at all</td>
</tr>
<tr>
<td>3.3 The lecturer uses media (e.g. slides, charts, scripts, eTutorials) appropriately.</td>
<td>does not apply at all</td>
</tr>
<tr>
<td>3.4 The lecturer uses methods (e.g. presentations, group work, discussions ...) appropriately.</td>
<td>does not apply at all</td>
</tr>
<tr>
<td>3.5 The use of interactive elements within the online seminar (e.g. tasks &amp; test questions, feedback options, wikis etc. in Lernraum/Lernraum Plus) support my learning process in a useful way.</td>
<td>does not apply at all</td>
</tr>
<tr>
<td>3.6 The lecturer encourages students to actively contribute to the seminar.</td>
<td>does not apply at all</td>
</tr>
</tbody>
</table>
### 3. Lecturer [Fortsetzung]

- **3.7** The lecturer provides enough opportunities for students to ask questions and to discuss topics.
  - **Rating:**
    - 1: does not apply at all
    - 2: applies
    - 3: applies partially
    - 4: applies completely
    - 5: n.a.

- **3.8** The lecturer successfully arouses and maintains interest in the seminar's topic.
  - **Rating:**
    - 1: does not apply at all
    - 2: applies
    - 3: applies partially
    - 4: applies completely
    - 5: n.a.

- **3.9** The lecturer treats students with fairness.
  - **Rating:**
    - 1: does not apply at all
    - 2: applies
    - 3: applies partially
    - 4: applies completely
    - 5: n.a.

- **3.10** The lecturer clearly communicates his/her expectations regarding the assessment requirements.
  - **Rating:**
    - 1: does not apply at all
    - 2: applies
    - 3: applies partially
    - 4: applies completely
    - 5: n.a.

### 4. Overall

- **4.1** I have learnt a lot in this seminar.
  - **Rating:**
    - 1: does not apply at all
    - 2: applies
    - 3: applies partially
    - 4: applies completely
    - 5: n.a.

- **4.2** Overall, I have enjoyed the seminar.
  - **Rating:**
    - 1: does not apply at all
    - 2: applies
    - 3: applies partially
    - 4: applies completely
    - 5: n.a.

- **4.3** Overall, the lecturer has transmitted the seminar content well.
  - **Rating:**
    - 1: does not apply at all
    - 2: applies
    - 3: applies partially
    - 4: applies completely
    - 5: n.a.

- **4.4** Altogether, I have understood the seminar's content well.
  - **Rating:**
    - 1: does not apply at all
    - 2: applies
    - 3: applies partially
    - 4: applies completely
    - 5: n.a.

### 5. Supplementary information

- **5.1** I have already completed the examination for this seminar (e.g., essay, presentation, oral examination, written examination...).
  - **Rating:**
    - yes
    - no
    - does not apply

- **5.2** What was your main reason for attending this seminar? (Please mark one option.)
  - It was mandatory
  - It was examination-related
  - Interest in the topic
  - Credit points
  - The teacher
  - Other reason(s)

- **5.3** What has motivated you to continue attending the seminar until the end? (multiple selection possible)
  - The topic
  - The lecturer
  - The teaching methods
  - The other students
  - Other reason(s)

- **5.4** I have missed that many sessions:
  - none
  - 1-2
  - 3-4
  - 5-6
  - more than 6

- **5.5** If you have missed any sessions, what were the reasons? (multiple selection possible)
  - Parallel courses
  - (Side)job
  - Redundant seminar contents
  - Other reason(s)
  - Design of this seminar
  - Family commitments
  - Volunteering
  - Other reason(s)

- **5.6** Vordefinierte optionale Frage
  - not true at all
  - partially
  - true
  - n.a.

- **5.7** Vordefinierte optionale Frage
  - not true at all
  - partially
  - true
  - n.a.

- **5.8** Vordefinierte optionale Frage
  - not true at all
  - partially
  - true
  - n.a.

- **5.9** Vordefinierte optionale Frage
  - not true at all
  - partially
  - true
  - n.a.

- **5.10** Vordefinierte optionale Frage
  - not true at all
  - partially
  - true
  - n.a.

- **5.11** Vordefinierte optionale Frage
5. Supplementary information [Fortsetzung]

5.12 *Vordefinierte optionale Frage*

5.13 Things I particularly liked:

5.14 Things that could be improved:

5.15 In my opinion, working/learning in this online seminar - also in comparison to regular on-campus teaching - has the following benefits:

5.16 In my opinion, working/learning in this online seminar - also in comparison to regular on-campus teaching - has the following disadvantages:

5.17 Further comments: