

MUSTER

evasys

Course evaluation psychology [Copy] [Copy]

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Bitte so markieren: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.
 Korrektur: Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

1. Organisational

- 1.1 Examination procedures, requirements and assessment criteria are clear and comprehensible. does not completely n.a.
 apply at all true
- 1.2 The seminar's structure and design are comprehensible. does not completely n.a.
 apply at all true
- 1.3 The seminar is well prepared and organised. does not completely n.a.
 apply at all true
- 1.4 I receive the explanations I need regarding the handling of the online learning tools. does not completely n.a.
 apply at all true
- 1.5 The amount of content is appropriate for the time available. does not completely n.a.
 apply at all true
- 1.6 The balance between input and self-study within the online seminar is appropriate. does not completely n.a.
 apply at all true
- 1.7 Compared to the usual on-campus teaching, my workload for the online seminar has increased. does not completely n.a.
 apply at all true
- 1.8 On average, the time I invest in this seminar (including attendance, preparation, revising) each week is approximately... 0 to 2 hrs 2 to 5 hrs 5 to 8 hrs
 8 to 11 hrs more than 11 hrs

2. Content

- 2.1 The learning objectives of the seminar are clear and comprehensible. does not completely n.a.
 apply at all true
- 2.2 The seminar does not only provide single facts, but also mediates the relations between the contents covered. does not completely n.a.
 apply at all true
- 2.3 References are being made between theory and practice. does not completely n.a.
 apply at all true
- 2.4 The seminar is well coordinated with or builds on the content of other courses in the same module. does not completely n.a.
 apply at all true

3. Lecturer

- 3.1 The lecturer explains complex contents well. does not completely n.a.
 apply at all true
- 3.2 The digital media employed in the online seminar support my learning process in a useful way. does not completely n.a.
 apply at all true
- 3.3 The lecturer uses media (e.g. slides, charts, scripts, eTutorials) appropriately. does not completely n.a.
 apply at all true
- 3.4 The lecturer uses methods (e.g. presentations, group work, discussions ...) appropriately. does not completely n.a.
 apply at all true
- 3.5 The use of interactive elements within the online seminar (e.g. tasks & test questions, feedback options, wikis etc. in Lernraum/Lernraum Plus) support my learning process in a useful way. does not completely n.a.
 apply at all true
- 3.6 The lecturer encourages students to actively contribute to the seminar. does not completely n.a.
 apply at all true

MUSTER

3. Lecturer [Fortsetzung]

- 3.7 The lecturer provides enough opportunities for students to ask questions and to discuss topics. does not apply at all completely true n.a.
- 3.8 The lecturer successfully arouses and maintains interest in the seminar's topic. does not apply at all completely true n.a.
- 3.9 The lecturer treats students with fairness. does not apply at all completely true n.a.
- 3.10 The lecturer clearly communicates his/her expectations regarding the assessment requirements. does not apply at all completely true n.a.

4. Overall

- 4.1 I have learnt a lot in this seminar. does not apply at all completely true n.a.
- 4.2 Overall, I have enjoyed the seminar. does not apply at all completely true n.a.
- 4.3 Overall, the lecturer has transmitted the seminar content well. does not apply at all completely true n.a.
- 4.4 Altogether, I have understood the seminar's content well. does not apply at all completely true n.a.

5. Supplementary information

- 5.1 I have already completed the examination for this seminar (e.g. essay, presentation, oral examination, written examination...). yes no does not apply
- 5.2 What was your main reason for attending this seminar? (Please mark one option.) It was mandatory It was examination-related Interest in the topic
 Credit points The teacher Other reason(s)
- 5.3 What has motivated you to continue attending the seminar until the end? (multiple selection possible)
 The topic The lecturer The teaching methods
 The other students Other reason(s)
- 5.4 I have missed that many sessions: none 1-2 3-4
 5-6 more than 6
- 5.5 If you have missed any sessions, what were the reasons? (multiple selection possible)
 Parallel courses Redundant seminar contents Design of this seminar
 (Side)job Volunteering Family commitments
 Health-related reasons Other reason(s)
- 5.6 **Vordefinierte optionale Frage** not true at all completely true n.a.
- 5.7 **Vordefinierte optionale Frage** not true at all completely true n.a.
- 5.8 **Vordefinierte optionale Frage** not true at all completely true n.a.
- 5.9 **Vordefinierte optionale Frage** not true at all completely true n.a.
- 5.10 **Vordefinierte optionale Frage** not true at all completely true n.a.
- 5.11 **Vordefinierte optionale Frage**

5. Supplementary information [Fortsetzung]

5.12 *Vordefinierte optionale Frage*

5.13 Things I particularly liked:

5.14 Things that could be improved:

5.15 In my opinion, working/learning in this online seminar - also in comparison to regular on-campus teaching - has the following benefits:

5.16 In my opinion, working/learning in this online seminar - also in comparison to regular on-campus teaching - has the following disadvantages:

5.17 Further comments: