

WEDNESDAY 25TH MAY 2016

SESSION 9 CHAIR: RUTH LARSEN
room X A2 103

13.30-14.00: NATALIA KHISAMUTDINOVA
(Vladivostok State University
of Economics and Services, Russia)
*Foreign Impact on the Russian Far East.
Challenges in History Teaching*

14.00-14.30: JOE AIETA/DENNIS FREY/KAYLI HERTEL
(Lasell College, Newton, MA, USA)
*From Chronological Narrative to Inquiry & Analysis.
A Structural Shift in Teaching World History*

14.30: Coffee

SESSION 10 CHAIR: PETER D'SENA
room X A2 103

14.45-16.00 JOCHEN KEMNER/DAVID LUDVIGSSON/
ADELE NYE/LEAH SHOPKOW
*Panel discussion. Global Dimensions, Multiperspectivity
and Teaching 'the Wider World'.
Issues and Ways Forward*

16.00-16.30 Closing remarks

The Scholarship of Teaching and Learning in History (History SOTL) and 'Decoding the Disciplines' (Pace & Middendorf) have inspired this conference on History Teaching and Learning in Higher Education, the first of its kind in Germany. Topics are wide-ranging and include: the epistemology of history and its role in teaching history; historical models; change and recent developments in history teaching; students' conceptions of history and history learning; assessment, public history and employability; the use of web-based tools and resources; teaching global history; evidence-based and theoretically led teaching.

Organised by Friederike Neumann,
friederike.neumann@uni-bielefeld.de

Please register before May 1st 2016.

Universität Bielefeld

Bielefeld School for
Historical Research



Bielefeld Conference on Teaching History in Higher Education 24-25 May 2016

Building X | room A2 103

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einsteigen.

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PROGRAMME

TUESDAY, 24TH MAY 2016

9.00 Arrival and Coffee
9.30 Welcome

SESSION 1 CHAIR: PETER D'SENA
room X A2 103

9.45-10.30 LEAH SHOPKOW (Indiana University, Bloomington, Indiana, USA)
Epistemology and Tacit Knowledge: The Disconnect between Understandings of History

10.30-11.00 PAT CULLUM (University of Huddersfield, UK)
Past Pedagogies and the Pedagogy of the Past: Could Using Medieval Approaches to Education Help Us Teach History?

11.00 Coffee

SESSION 2 CHAIR: DAVID LUDVIGSSON
room X A2 103

11.20-11.50 MARCUS COLLINS (Loughborough University, UK)
Comparing the Core Content of Undergraduate History Degrees in the United Kingdom

11.50-12.20 ADELE NYE (University of New England, NSW, Australia)
Shaping the Discipline: Teaching History in Australian Universities

12.20-12.50 JENNIFER CLARK (University of Adelaide, SA, Australia)
Principles for Developing a First Year History Curriculum: A Framework for Professional Development

13.00 Lunch

14.00-15.00 Parallel sessions:
SESSION 3 CHAIR: JENNIFER CLARK
room X Eo 208

14.00-14.30 ANDREAS FRINGS
(Johannes Gutenberg Universität Mainz, Germany)
Curricular Fine-tuning: Designing Pathways to Enable Increase in Subject-Specific Competencies

14.30-15.00 KG HAMMARLUND (Halmstad University, Sweden)
Assessing Towards Learning Outcomes

SESSION 4 CHAIR: ADELE NYE
room X A2 103

14.00-14.30 JULIA BRUCH/URSULA GIESSMANN
(Universität zu Köln, Germany)
Podcast and Digital Edition as Web-Based Tools in Teaching Medieval History

14.30-15.00 RICHARD HAWKINS
(University of Wolverhampton, UK):
Promoting the Digital Literacy of Undergraduate Historians at the University of Wolverhampton Using Digitised Historic Newspapers

15.00 Coffee

SESSION 5 CHAIR: SWANTJE LAHM
room X A2 103

15.20-15.50 DAVID PACE (Indiana University, Bloomington, USA)
Decoding Historical Interpretation: Helping Students Produce Meaningful Research Papers

16.00-17.30 JENNIFER CLARK/MARCUS COLLINS/
DAVID LUDVIGSSON/DAVID PACE:
History SOTL Now and Then: Panel Discussion on the Scholarship of Teaching and Learning in History

19.00 Conference Dinner at the NUMA restaurant,
Obornstraße 26, 33602 Bielefeld

WEDNESDAY 25TH MAY 2016

SESSION 6 CHAIR: STEFAN GORISSEN
room X A2 103

9.00-9.45 PETER D'SENA (University of Hertfordshire, UK)
Politics and Pedagogy in Great Britain

9.45-10.20 ANDREAS RÜTHER/SILKE SCHWANDT
(Bielefeld University, Germany)
Developing Introductory Courses in Bielefeld

10.20-10.55 CATH FEELY/RUTH LARSEN/THOMAS NEUHAUS/
IAN WHITEHEAD (University of Derby, UK)
Presenting the Past: Enhancing Achievement and Ambition Amongst Second-Year Undergraduate History Students

11.00: Coffee

11.20-12.30 Parallel sessions:
SESSION 7 CHAIR: FELIX HINZ
room X A2 103

11.20-11.55 JÖRG VAN NORDEN (Bielefeld University, Germany)
How to Learn History Successfully? An Empirical and Theoretical Approach

11.55-12.30 DAVID LUDVIGSSON (Linköping University, Sweden)
Swedish Students' Conceptions of History and History Teaching

SESSION 8 CHAIR: DAVID PACE
room X E1 107

11.20-11.55 DIANA JEATER (Goldsmiths College, London, UK)
Theory as Practice. Helping History Students to Understand the Uses of Theory

11.55-12.30 ANDREI SOKOLOV
(Jaroslavl State Pedagogical University, Russia)
Visual Sources in Training Students at the Pedagogical University

12.30 Lunch

