SESSION 9  CHAIR: RUTH LARSEN  room  X A2 103
13.30-14.00: NATALIA KHISAMUTDINOVA  (Vladivostok State University  of Economics and Services, Russia)  
Foreign Impact on the Russian Far East. Challenges in History Teaching

14.00-14.30: JOE AIETA/DENNIS FREYIKAYLI HERTEL  (Lasell College, Newton, MA, USA)  
From Chronological Narrative to Inquiry & Analysis. A Structural Shift in Teaching World History

14.30: Coffee

SESSION 10  CHAIR: PETER D’SENA  room  X A2 103
14.45-16.00  JOCHEN KEMNER/DAVID LUDVIGSSON/ ADELE NYE/LEAH SHOPKOW  
Panel discussion. Global Dimensions, Multiperspectivity and Teaching ‘the Wider World’.  
Issues and Ways Forward

16.00-16.30  Closing remarks

The Scholarship of Teaching and Learning in History (History SOTL) and ‘Decoding the Disciplines’ (Pace & Middendorf) have inspired this conference on History Teaching and Learning in Higher Education, the first of its kind in Germany. Topics are wide–ranging and include: the epistemology of history and its role in teaching history; historical models; change and recent developments in history teaching; students’ conceptions of history and history learning; assessment, public history and employability; the use of web–based tools and resources; teaching global history; evidence–based and theoretically led teaching.

Organised by Friederike Neumann, friederike.neumann@uni-bielefeld.de

Please register before May 1st 2016.
TUESDAY, 24TH MAY 2016

9.00   Arrival and Coffee
9.30   Welcome

SESSION 1  CHAIR: PETER D’SEN
room X A2 103
9.45-10.30  LEAH SHOPKOW (Indiana University, Bloomington, Indiana, USA)
Epistemology and Tacit Knowledge: The Disconnect between Understandings of History

10.30-11.00  PAT CULLUM (University of Huddersfield, UK)
Past Pedagogies and the Pedagogy of the Past: Could Using Medieval Approaches to Education Help Us Teach History?

11.00 Coffee

SESSION 2  CHAIR: DAVID LUDVIGSSON
room X A2 103
11.20-11.50  MARCUS COLLINS (Loughborough University, UK)
Comparing the Core Content of Undergraduate History Degrees in the United Kingdom

11.50-12.20  ADELE NYE (University of New England, NSW, Australia)
Shaping the Discipline: Teaching History in Australian Universities

12.20-12.50  JENNIFER CLARK (University of Adelaide, SA, Australia)
Principles for Developing a First Year History Curriculum: A Framework for Professional Development

13.00 Lunch

14.00-15.00  Parallel sessions:

SESSION 3  CHAIR: JENNIFER CLARK
room X E0 208
14.00-14.30  ANDREAS FRINGS
(Johannes Gutenberg Universität Mainz, Germany)
Curricular Fine-tuning: Designing Pathways to Enable Increase in Subject-Specific Competencies

14.30-15.00  KG HAMMARLUND (Halmstad University, Sweden)
Assessing Towards Learning Outcomes

15.00 Coffee

SESSION 4  CHAIR: ADELE NYE
room X A2 103
14.00-14.30  JULIA BRUCH/URSULA GIESSMANN
(University of zu Köln, Germany)
Podcast and Digital Edition as Web-Based Tools in Teaching Medieval History

14.30-15.00  RICHARD HAWKINS
(University of Wolverhampton, UK)
Promoting the Digital Literacy of Undergraduate Historians at the University of Wolverhampton Using Digitised Historic Newspapers

16.00-17.30  JENNIFER CLARK/MARCUS COLLINS/DAVID LUDVIGSSON/DAVID PACE:
History SOTL Now and Then: Panel Discussion on the Scholarship of Teaching and Learning in History

19.00 Conference Dinner at the NUMA restaurant, Obernstraße 26, 33602 Bielefeld

WEDNESDAY 25TH MAY 2016

SESSION 6  CHAIR: STEFAN GORISSEN
room X A2 103
9.00-9.45  PETER D’SEN (University of Hertfordshire, UK)
Politics and Pedagogy in Great Britain

9.45-10.20  ANDREAS RÜTHER/SILKE SCHWANDT
(Bielefeld University, Germany)
Developing Introductory Courses in Bielefeld

10.20-10.55  CATH FEELY/RUTH LARSEN/THOMAS NEUHAUS/IAN WHITEHEAD (University of Derby, UK)
Presenting the Past: Enhancing Achievement and Ambition Amongst Second-Year Undergraduate History Students

11.00 Coffee

SESSION 7  CHAIR: FELIX HINZ
room X A2 103
11.20-11.55  JÖRG VAN NORDEN (Bielefeld University, Germany)
How to Learn History Successfully? An Empirical and Theoretical Approach

11.55-12.30  DAVID LUDVIGSSON (Linköping University, Sweden)
Swedish Students’ Conceptions of History and History Teaching

SESSION 8  CHAIR: DAVID PACE
room X E1 107
11.20-11.55  DIANA JEATER (Goldsmiths College, London, UK)
Theory as Practice. Helping History Students to Understand the Uses of Theory

11.55-12.30  ANDREI SOKOLOV
(Jaroslavl State Pedagogical University, Russia)
Visual Sources in Training Students at the Pedagogical University

12.30 Lunch