

Research Class „Quantitative Methods and Statistics“  
Beleg-Nr. 300106

Di 16 - 18 Uhr  
Raum X-A2-105

### Referatstermine

Datum	Name	Thema des Referats
09.04.2019	Jost Reinecke	Continuous time modeling of panel data
16.04.2019	Charlotte Marx	Gender inequalities within German work organizations
23.04.2019	Florian Kaiser	Effects of juvenile justice system contacts on reoffending among English and German adolescents
30.04.2019	Georg Kessler	What makes an Adult-Onset? - A conditional Latent Class Growth Curve model on the adult stages of the CrimoC-data
07.05.2019	Armin Kuchler	Between economic insecurity and xenophobia - what is the shape of right-wing populist voting behavior? A Fixed Effects/ Random Effects analyses of current hypotheses regarding AfG voters with SOEP panel data
14.05.2019	Björn Huß	Life Satisfaction After Abortion and Miscarriage: Women's Adjustment to (Un-)Intended Termination of Pregnancy
21.05.2019	Anke Erdmann	The Victim-Offender Overlap from Adolescence to Adulthood – Is There a Transition from Youth Violence to Intimate Partner Violence?
28.05.2019	Eileen Peters	Unequal Access to Employer Provided Training
	Laura Lükemann	Prefences and realization of working time adjustments among men and women with children
04.06.2019	Carolin Kunz	Types of employment and health
	Julia Meinert	Juvenile Delinquency
18.06.2019	Heinz Leitgöb/Nathalie Guzy	Beitrag zur RC-theoretischen Erklärung des modespezifischen Antwortverfahrens im Rahmen von Viktimisierungssurveys (+ empirische Überprüfung)
25.06.2019	Anna Herlth	Desistance from crime
09.07.2019	Abdul Qayoom Qaeem	Discussion on household survey questionnaires (1. Questionnaire for head of household, 2. Questionnaire for employed & unemployed females, 3. Questionnaire for employed & unemployed males) related to the research project entitled : "Factors influencing female labor force participation (FLFP) in urban areas of Afghanistan" Case Study: A Comparison among Kabul, Herat, Mazar – Sharif, Kandahar & Nangarhar Provinces"
	Marvin Bürmann	Routes into Educational Mismatches - A Comparison between Germany and the US

\* u.U. kann das Kolloquium auch bis 19 Uhr dauern, da auch Doppeltermine eingeplant werden/sind.