Instrument Constituencies as Nexus Actors
Their Role in Mediating Between Science and Policy Fields

We present a case study, which looks at how the science-policy nexus in the area of healthcare and education became co-constructed and shaped under the influence of an instrument constituency, which emerged around practices of designing, disseminating and implementing evidence-based policy and practice in the UK and elsewhere. Abstracting from the case, we theorise and discuss the role of instrument constituencies as nexus actors and expand on both nexus frameworks and our understanding of the policy process in general. Instrument constituencies are social arrangements that form around and work in support of a particular policy instrument or a mix of instruments (Simons and Voß 2018). A new concept in policy analysis, instrument constituencies shed light on the ‘supply side’ of policy-making and help to explain the often-observed paradox that policy solutions sometimes chase policy problems, although the former are often understood as answers to the latter.