Research in Religious Development. Theory, Methodology and Praxis

Curriculum for the Virtual Summer School
Aims

The summer school has the threefold aim of …

a. familiarizing with and discussing theory and methods (including hands-on learning) for studying religious change and development in the psychology of religion and related disciplines,

b. assisting researchers, who are engaged in research with a developmental approach, or intend to include a developmental perspective or the Faith Development Interview in their study, in the elaboration and refinement of their research designs, and

c. promote the networking among young researcher and senior, experienced researchers in this field of study.
Structure of a Modul

Recorded Presentations
(available in the digital platform at Bielefeld University open 24 hours for stream or download in all time zones)

Presentation #1
Presentation #2
Presentation #3
Presentation #4

Communication
in the digital platform at Bielefeld University (open 24 hours)

Virtual Poster Session
(open 24 hours)

Regional Small Group #1
Regional Small Group #2
Regional Small Group #3
Regional Small Group #4

Discussion of presentations, reading assignments, or hands-on practice in Zoom breakout groups online and synchronous in different time zones

Discussions Forum
(Presenters Serve as Respondents)

Plenary Discussion
(Recordings of these plenaries will be available in the digital platform for later use)

Plenary Discussion (ca. 2 hrs.)
online and synchronous for all time zones;

Regional Small Group #1

Presenters Serve as Discussants

Plenary Discussion
with presenters #1-4 as Discussants
Timezones of Participants

- Riverside
- Denver
- Provo
- Dallas
- Orange City
- Tampa
- Washington DC
- Lexington
- Recife
- Gdańsk
- Tychy
- Vilnius
- Beit Shemesh
- Tbilisi
- Lahore
- Bangalore
- Kolkata
- Kathmandu
- Iloilo City
- Bielefeld
- Chattanooga
## Start Times for Synchronous Online-plenaries in the Different Time Zones

### Group #1
UTC -7 to -5

- **Riverside** Fr PDT: 7 am
- **Denver** Fr MDT: 8 am
- **Provo** Fr MDT: 8 am
- **Dallas** Fr CDT: 9 am
- **Orange** Fr CDT: 9 am

### Group #2
UTC -4 to -3

- **Tampa** Fr EDT: 10 am
- **Washington DC** Fr EDT: 10 am
- **Lexington-Fayette** Fr EDT: 10 am
- **Recife** Fr BRT: 11 am

### Group #3
UTC +2 to +4

- **Gdańsk** Fr CEST: 4 pm
- **Tychy** Fr CEST: 4 pm
- **Tel Aviv** Fr IDT: 5 pm
- **Vilnius** Fr EEST: 5 pm
- **Tbilisi** Fr GET: 6 pm

### Group #4
UTC +5 to +8

- **Lahore** Fr PKT: 7 pm
- **Bangalore** Fr IST: 7.30 pm
- **Kolkata** Fr IST: 7.30 pm
- **Kathmandu** Fr NPT: 7.45 pm
- **Iloilo City** Fr PHT: 10 pm
### Program Group # 1

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<td>7/8/9 am to 9/10/11 am</td>
<td>Welcome &amp; planning</td>
<td>Plenary Discussion Module 1</td>
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<td>9/10/11 am to 11/12/1 pm</td>
<td>[Live-stream Lecture 1]</td>
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<td>11/12/1 pm to 1/2/3 pm</td>
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# Program Group # 2 (+ Chattanooga)

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<td>Welcome &amp; planning [Lecture Hood]</td>
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Themes covered in the Modules

1. Religious Development: Conceptual Issues
2. Religious Change and Development in Cross-Cultural Perspective
3. Research Methods for Religious Development, Introducing the Faith Development Interview
4. Evaluation of the Faith Development Interview
5. Triangulation of Idiothetic and Nomothetic Procedures in Longitudinal Research
Details of Modules

**Module #1: Religious Development: Conceptual Issues**
1.1 The Psychology of Religion and the Question of Individual Human Development (Hood)
1.2 Religious Development Structural-Developmental Perspective (Streib)
1.3 Life-span Development in Psychology and Religious Development (Keller)
1.4 n.n. (Ryff, to be confirmed)

**Module #2: Religious Change and Development in Cross-cultural Perspective**
2.1 Researching Religious Development in Different Religious Cultures (Keller)
2.2 Experiences from Field Work in Different Religious Cultures (Silver)
2.3 Preparing Research about Religious Development in Different Cultures (Chen)
Details of Modules

Module #3: Research Methods for Religious Development, Introducing the Faith Development Interview
3.1 How to Operationalize Religious Development? (Streib)
3.2 Unique features of the Faith Development Interview (Bullik; Steppacher)
3.3 Interviewer Training: How to Conduct a Faith Development Interview (Bullik; Steppacher; Keller)

Module #4: Interview Analysis
4.1 Structural Evaluation of Faith Development Interviews: Working with the Manual (Bullik; Steppacher)
4.2 Analyzing Themes and Narratives in the FDI Using ATLAS.ti (Steppacher; Keller; Bullik);
4.3 Individual trajectories of faith development: From Idiographic to Idiothetic (Keller; Bullik, Steppacher)

Module #5: Triangulation of Idiothetic and Nomothetic Procedures in Mixed-method Longitudinal Research
5.1 Nomothetic and Idiographic Approaches – Contradiction? (Hood)
5.2 Triangulation of Qualitative and Quantitative Results in Longitudinal and Cross-Cultural Research (Steppacher, Eufinger, Silver)
5.3 Constructing and Estimating Models for Longitudinal Data (Chen)